



# Language Logic & Cognition Center

## December

Sunday	Monday	Tuesday	Wednesday	Thursday
2/12	3/12 EMODHEBREW (10:30-12:00) Hanukkah celebration Candle-lighting (12:00-12:30) <b>Mini course:</b> The Logical Structure of Child Language (12:30-16:00)	4/12	5/12 <b>Mini course:</b> The Logical Structure of Child Language (12:30-16:00)	6/12 The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (12:30-14:00)
9/12 Hanukkah vacation	10/12 EMODHEBREW (10:30-12:00) <b>Mini course:</b> The Logical Structure of Child Language (12:30-16:00)	11/12	12/12 <b>Mini course:</b> The Logical Structure of Child Language (12:30-16:00)	13/12 The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (12:30-14:00)
16/12	17/12 EMODHEBREW (10:30-12:00) <b>Mini course:</b> The Logical Structure of Child Language (12:30-16:00)	18/12 Reading Group on "Concepts" (12:30-14:00)	19/20 Research Brunch (10:30-12:00) <b>Mini course:</b> The Logical Structure of Child Language (12:30-16:00)	20/12 The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (12:30-14:00)
23/12 <b>Mini course:</b> Parasitic Gaps and the Nature of Covert Movement (12:30-16:00)	24/12 EMODHEBREW (10:30-12:00) <b>Mini course:</b> Parasitic Gaps and the Nature of Covert Movement (12:30-16:00)	25/12 Christmas (No classes or exams are held)	26/12 <b>Mini course:</b> Parasitic Gaps and the Nature of Covert Movement (12:30-16:00)	27/12 The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (12:30-14:00)

### Reading Group on "Concepts"

Organized by Malka Rappaport Hovav and Preston Werner

We will look at current developments in the psychological, philosophical and linguistics literature on concepts. What is the structure of concepts? How are they learned and how to they develop? How are they composed? How do they interact with other cognitive systems?

### ERC EMODHEBREW (MABAR)

Organized by Edit Doron and Miri Bar-Ziv Levy

We discuss a type of linguistic discontinuity – language revival – inspired by the revival of Hebrew at the end of the 19th century. We aim to construct a model of the linguistic factors which have shaped the revival of Hebrew. We document the development of the grammar of Modern Hebrew, in particular its syntax, and conceptualize it within existing theories of linguistic contact and discontinuity.

### The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics"

Organized by Elitzur Bar-Asher Siegal, Nora Boneh, Eitan Grossman, Aynat Rubinstein

The group jointly explores in a systematic manner how studies in historical linguistics and in semantics can contribute to one another, in an attempt to draw conclusions about the properties of a variety of semantic categories (e.g. negation, temporality, modality), their universality, and the mechanisms underlying recurring shifts in meanings over time, or paths of semantic change, within these categories.

### The Logical Structure of Child Language

by Prof. Stephen Crain

This mini-course focuses on aspects of the development of linguistic structures that contain logical expressions -including logical connectives and quantifiers - in children from a cross-linguistic perspective. We will discuss children's scope assignment to disjunction in negative sentences; cross-linguistic differences in polarity sensitivity and ramifications for child language; the question of whether children comprehend logical expressions in the same way that adults do.

### Mini course: Parasitic Gaps and the Nature of Covert Movement

by Prof. Danny Fox

This class will look at phenomena of parasitic gap licensing as a probe for the study of the nature of logical form representations. The starting point will be the set of observations and proposals made in Nissenbaum's (2000) MIT dissertation. It will then move on to the study of pied piping constructions. Based on the existing literature, pied piping is not expected to license parasitic gaps (for a variety of reasons, among them the fact that parasitic gaps are normally not licensed by covert movement). On the basis of novel data, it will be argued that the wh-phrase within a pied-piped constituent does undergo covert movement, but that such movement can license parasitic gaps under certain conditions.



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